

Blowers Green Primary School Remote Learning – Guidance for Parents



In order to ensure that learning can continue during periods of isolation or lock down situation, Blowers Green Primary School has developed a Remote Learning action plan. This plan outlines how the school will ensure that children who are self-isolating, continue their education and are not disadvantaged in any way. The plan will be used in the following set of circumstances:

- An individual is self-isolating because of a positive test result within the household.
- A group of children are isolating within a bubble because of a positive case of coronavirus.
- A whole cohort of children or the whole school is isolating because of an outbreak of coronavirus or a local or national lockdown

The school will set work that is closely matched to the work being set in class at the point of absence.

When setting work, the school has taken into account that some households will have limited access to computers and laptops. Should the need arise, the school is happy to provide hard copies of work and resources. If this is the case, please make the school aware of this.

Please note, in the event of any isolation, parents must understand that engagement in home learning is compulsory. However, if the child themselves is unwell, there is no expectation for them to engage in home learning until they are well enough to do so.

	Work Set	Marking and feedback	Safeguarding and SEND Support
Weekly – in case of individual pupil isolation cases.	Work will be set via the Schools Remote Learning Platform – Seesaw https://app.seesaw.me/#/login . All children have been provided with logon details. They can also be found in the children’s Learning Journals. Hard copies will also be made available by the school upon request. Termly overviews of the curriculum are available on the website for each year group. Learning will be available for your child on the first day of absence. Links to online resources that will support your child’s learning will be included in the weekly plan.	The School’s Learning Platform allows the class teacher to provide immediate feedback for work submitted. When returning to school, pupils are welcome to bring any further work that they have completed, to share with their class teacher.	The School office will communicate regularly with the family regarding testing. If the child is entitled to FSM, school will make the necessary arrangements to provide food through catering services. If the child is vulnerable in any way, the Designated Safeguarding Lead (DSL), Mrs Adams/Miss Parkes will ensure that the appropriate agencies are informed of the child’s absence. Regular contact will be made with the family by a DSL and this will be recorded on the school’s internal system. If the child does not engage in home learning activities, a member of staff will make contact with the family to discuss obstacles and create a support plan. The school will make contact with families of pupils with additional needs to discuss any support that they may require. Any child with an EHCP will have daily contact from a teacher or TA to support their learning needs and work appropriate to their ability will be provided.

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	<p>The class teacher will maintain contact throughout your child's isolation.</p>		
<p>In the event of a group of pupils, class, year group bubble or whole school closure.</p>	<p>Work will be set via the Schools Remote Learning Platform – Seesaw https://app.seesaw.me/#/login. All children have been provided with logon details. They can also be found in the children's Learning Journals.</p> <p>For families that are unable to access remote learning, packs will be printed and delivered. Please notify the school if this applies to your family.</p>	<p>For ALL pupils, Nursery-Year 6, the School's Learning Platform, SeeSaw allows the class teacher to provide immediate feedback for work submitted.</p> <p>When returning to school, pupils are welcome to bring any further work that they have completed, to share with their class teacher.</p>	<p>The school will communicate regularly with the families regarding testing.</p> <p>If the child is entitled to FSM, school will make the necessary arrangements to provide food.</p> <p>If the child is vulnerable in any way, the Designated Safeguarding Lead (DSL), Mrs Adams/Miss Parkes will ensure that the appropriate agencies are informed of the child's absence. Regular contact will be made with the family by a DSL and this will be recorded the school's internal system.</p> <p>If the child does not engage in home learning activities, the school will make contact with the family to discuss obstacles and create a support plan.</p> <p>The school will make contact with families of pupils with additional needs to discuss any appropriate support that they may require. Any child with an EHCP will have daily contact from a teacher or TA to support their learning needs and work appropriate to their ability will be provided.</p> <p>Should families wish contact the school they can do so via the school's email address: info@blowers.dudley.sch.uk</p> <p>If families require safeguarding support outside school hours, Dudley Children's Social Care can be contacted on: 0300 555 8574</p>