

# Class 6

## Blowers Green Primary School

Over the next term, Year 6 will be studying a range of exciting and engaging topics which will be taught through focus weeks.

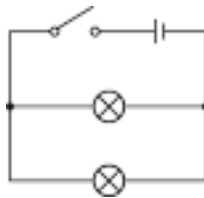
**History:** In our history lessons we'll be finding out about WWII in our topic **Blitzed Brits**. We will focus on the Blitz and the Battle of Britain. The history topic will develop a range of skills including:

- seeking out and using a wide range of evidence
- describing characteristic features of the past
- using dates and terms accurately in describing events.

**Geography:** In Geography lessons we will be learning about the physical geography of North and South America as well as earthquakes and volcanoes in our topic **Road Trip USA!**

**Science:** The topic covered in science this term will be: **Electricity and Living Things and Their Habitats**. Our children will be encouraged to investigate and follow lines of enquiry in order to acquire and build upon their knowledge of scientific phenomena.

**Art and Design:** Pupils will be finding out about sculpture and digital media and collage in Art and Design this term. Our topics will be **Can You 3D It?** and **Underlay Overlay!** Pupils will also learn about great artists, architects and designers in history through visits to our fantastic Castle Museum and Art Gallery. Pupils will continue to create sketchbooks to record their observations and use them to review and revisit their ideas.



# Summer 2017



**Numeracy:** This term children will be learning a range of skills around number, the four operations, shape, space and measure and statistics. There will be a particular focus on mental maths (arithmetic) and Using maths in every day situations (problem solving).

**Literacy:** We will be learning to read and write different genres including: argument, letter, diary, newspaper, descriptive, play scripts and narrative. This learning will be linked to current topics, as well as our shared class text **Good-night Mr Tom** by **Michelle Magorian**.

**RE:** Children will be learning about prayer, the origins of religions, worship and community in the topic **Beliefs and Practices**. We will explore and share our own experiences as well as find out more information about Christian, Islamic, Sikh, Hindu and Buddhist beliefs and practices.

**Music:** Throughout our music lessons, children will be learning to read musical notation, sing, play the clarinet and perform as part of a group with our music teacher, Mrs Barnfather. Children will also be learning about famous composers.

**PE:** Children will have PE lessons on Wednesday and Thursday and this half term we will be focusing on **Athletics and Striking and Fielding**. Please ensure full kit is in school every day as PE forms a part of the school curriculum. Long hair should be tied back. Remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, get lost or stolen and are dangerous when the children are out on the playground. ALL jewellery must be removed for PE lessons for health and safety.

**PSHE:** Our focus this term is on **Good To be Me**. We will also be learning about **British Values** through our assemblies.

**ICT:** Children will be taught a number of key ICT skills linked to our topic **Scratch It** this term. Children will learn to sequence instructions and program in a visual way.

### Homework

**Numeracy:** Every Friday children will be given a mental maths test to complete at home. This needs to be handed in by the following **Wednesday**. If the children struggle with any questions, they can ask for help in school. Please try to encourage your child to hand in homework as early as possible in order for homework to be marked so that children can correct any errors and misconceptions can be addressed. In addition to this, children need to be secure in their times tables from up to x12. Children need to be secure in rapid mental recall of all times tables as it forms the basis of all maths.

**Literacy:** Every 2nd Friday children will be issued with 10 Super Sentences. It is their responsibility to learn the key spellings and punctuation of these sentences. They will be tested for two consecutive Fridays and they must better their score the second time. Children will have the sentences read aloud to them and will be expected to get the grammar, punctuation and spelling of each one accurate. The **Reading Challenge**, **Spelling Challenge** and **Poetry Recitation Challenge** also forms part of the children's homework.

This is in preparation for the SATs test Y6 will have to sit in May. Dictation also enhances the pace at which they write —important skills for the timed SATs writing tasks. These sentences will also support the genre they are reading and writing in school. They may also be issued with additional homework pitched at their individual learning needs. SATs will begin on **Monday 8th May until Thursday 11th May**. If you have any questions about them please come and see Miss Williamson or Miss Chambers.

Occasionally, science tasks will be sent home to complete. These will usually be past SATs questions linked to our current topic and your child's learning targets. Any homework set or key facts and extra spellings to learn is also recorded in the Home School Record (reading diary).

**Reading at Home:** We would like reading books and diaries in school every Friday and would expect that your child read at home daily. Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read books. Newspapers, comics, the internet, television guides and games rules are all texts too! It is your child's responsibility to request a reading book change. Reading is an important skill which also enhance children's writing and imagination.

**Poetry Recital:** Each half term children will be given 2 poems to learn at home. They must be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of the poem's content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—which improves their writing! Poetry often comes up in Year 6 SATs so it is imperative that they are familiar with a range of different types of poetry, techniques and structures.

Thank you for your support!  
Miss Williamson, Miss Chambers and  
Mrs Cook

