

Over the next term, Year 6 will be studying a range of topics which will be taught through focus weeks.

History: In history lessons, we'll be finding out about World War Two in our topic **Blitzed Britz!** We will focus on how it began; the impact on people and places and the countries and leaders involved. The history topic will develop a range of skills including:

- seeking out and using a wide range of evidence and sources about the past
- describing characteristic features of the past
- using dates and terms accurately

Art and Design: Pupils will be finding out about textiles and painting through **Material World** and **Different Strokes** topics Pupils will also learn about great artists, architects and designers in history through visits to our fantastic Castle Museum and Art Gallery. Pupils will continue to add to their sketchbooks to record their observations, experiment with media and review ideas.

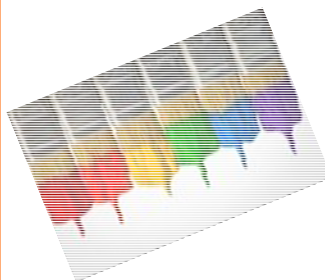
Science: In **Evolution and Inheritance.** Our children will be encouraged to follow lines of enquiry in order to acquire and build upon their knowledge of scientific phenomena. We will also focus on scientist *Charles Darwin* and palaeontologist *Mary Anning*.

Design technology: In **Food Glorious Food**, we will preparing a dish, which celebrates culture and seasonality, and learning about Fair Trade.

Geography: Throughout our topic **Trading Places**, we will learn of interconnected and Interdependent global supply chains.

Class 6

Blowers Green Primary School



Spring

2018



Numeracy: This term children will be learning a range of skills around number and place value, the four operations, geometry, measure and statistics. There will be a particular focus on mental maths (arithmetic) and formal written calculations. Pupils will be given opportunities to apply their skills in reasoning and problem solving tasks too.

Literacy: We will be learning to read and write different genres including: argument, biography, letter, diary, newspaper and narrative. This learning will be linked to current topics, as well as our shared class texts **Trash** by Gita Wolf and **Letters from the Lighthouse** by E.Carroll.

RE: Children will be learning about religious buildings, worship and community in the topic **Places of Worship**. We will explore and share our own experiences as well as find out more information about other religions and their places of worship.

Music: Throughout our music lessons, children will be learning to read musical notation, sing, play the clarinet and perform as part of a group with our music teacher, Miss Calderbank.

PE: Children have PE every Thursday and Friday. We will be focusing on **net games and creative movement** **Please ensure full kit is in school as PE forms a part of the National Curriculum.** Long hair should be tied back. Bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, get lost and are dangerous when the children are on the playground. ALL jewellery must be removed for PE lessons for health and safety.

PSHE: Our focus this term is on **Going For Goals**. We will also be learning about **British Values and Children's Rights** through our class and whole school assemblies.

Computing: Children will be taught a number of key ICT skills linked to inputting and presenting data and keeping **Cyber Safe**. Please ensure that this is reinforced at home if children have access to computers, laptops or i-pads

Homework

Numeracy: Every Friday children will be given a mental maths test to complete at home. This needs to be handed in by the following **Wednesday**. If the children struggle with any questions, they can ask for help in school. Please try to encourage your child to hand in homework as early as possible in order for homework to be marked and returned so that children can correct any errors and misconceptions can be addressed. In addition to this, children need to be secure in their times tables and corresponding division facts from x2 to x12. Children need to be secure in rapid mental recall of all times tables as it forms the basis of all maths.

Literacy: Every 2nd Friday children will be issued with 10 Super Sentences. It is their responsibility to learn the key spellings and punctuation of these sentences. They will be tested for two consecutive Fridays and they must better their score the second time. Children will have the sentences read aloud to them and will be expected to get the grammar, punctuation and spelling of each one accurate.

This is in preparation for the SATs test Y6 will sit in May. Dictation also enhances the pace at which they write —important skills for the timed SATs writing tasks. These sentences will also support the genre they are reading and writing in school. They may also be issued with additional homework pitched at their individual learning needs.

The **Reading Challenge** and **Poetry Recitation Challenge** also forms part of home learning.

Occasionally, science tasks will be sent home to complete. These will usually be past SATs questions linked to our current topic and your child's learning targets. Any key facts and extra spellings to learn will also be recorded in the Home School Record (reading diary).

Reading at Home: We would like reading books and diaries in school every Friday and would expect that your child read at home daily. Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read books. Newspapers, comics, the internet, television guides and games rules are all texts too! It is your child's responsibility to request a reading book change. Reading is an important skill which also enhances children's writing and imagination.

Poetry Recital: Each half term children will be given 2 poems to learn at home. They must be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of the poem's content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—which improves their writing! Poetry often comes up in Year 6 SATs so it is imperative that they are familiar with a range of different types of poetry, techniques and structures.

Thank you for your support!

Miss Swingler and Mrs Shergill

