

Over the next term, Year 5 will be studying a range of topics which will be taught through focus weeks.

**History:** In our topic '**Invaders or Traders?**', we'll be finding out the Anglo-Saxons and Scots We will focus on:

- Using sources of evidence to deduce information about the past.
- Describing the social, ethnic, cultural or religious diversity of past society.
- Understanding the concepts of continuity and change over time, representing them, along with evidence, on a timeline.
- Using appropriate historical vocabulary.

**Art:** In our topic '**Sketch it!**' we will be developing and extending ideas in a sketchbook, using a choice of techniques to depict movement, perspective, shadows and reflection. During our '**Make your Mark**' topic we are going to be designing patterns to create a layered print.

**Science:** The topics covered in science this term will be: '**Forces**' and '**Earth and Space**'. Our children will be encouraged to investigate and follow lines of enquiry in order to acquire and build upon their knowledge and understanding of science and develop their ability to 'think scientifically'.

# Class 5

Blowers Green Primary School



# Autumn 2018

**Numeracy:** This term children will be learning a range of skills around number, the four operations, geometry, and statistics. There will be a particular focus on mental maths (arithmetic) and formal written calculations.

**Literacy:** We will be focussing on the book '**Gorilla**' by Anthony Browne. Children will be exploring the different techniques used by the author. They will then apply these techniques to write a story based on the text. Our shared class text this term is '**Emil and the Detectives**' by E. Kastner.

**RE:** Children will be learning about lifestyles and practices associated with living in a faith community.

**Music:** Throughout our music lessons, children will be learning to read musical notation, sing, play the clarinets and perform as part of a group with our DPA music teacher.

**PE:** Children will have PE lessons on **Thursday** and **Friday** and this term we will be focusing on Invasion Games and Gymnastics. **Please ensure full kit is in school every day as PE forms a part of the National Curriculum.** Long hair should be tied back. Remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, get lost or stolen and are dangerous when the children are out on the playground. ALL jewellery must be removed for PE lessons for health and safety reasons.

**Geography:** Our topic this term is 'Pole to Pole.' We will be finding out about different locations around the world and how their position on the earth can affect weather and the landscape.

**PSHE:** Our focus this term is on new beginnings. We will also be learning about British Values, Rights and Responsibilities through our lessons and assemblies as well as learning about our class charity **Whizz Kidz**.

**Computing:** Children will be taught how to code using 'Scratch' and safe internet searches this term. Children will be reminded of safe internet use. Please ensure that this is reinforced at home if children have access to computers.

### **Homework**

**Numeracy:** Every Friday children will be given numeracy homework. This needs to be handed in by the following **Thursday**. If the children struggle with any questions, they can ask for help in school. Please try to encourage your child to hand in homework as early as possible in order for homework to be marked and returned so that children can correct any errors and misconceptions can be addressed. National expectations dictate that all children should be secure in rapid mental recall of all times tables by the end of Year 4. If your child is still not secure in their times tables and division facts from x2 to x12, please help them to practise regularly at home and on the Times Table Rockstars **website** (<https://trockstars.com/login>)

**Literacy:** Every second Monday children will be issued with 10 Super Sentences. It is their responsibility to learn the key spellings and punctuation of these sentences. They will be tested for two consecutive Fridays and they must better their score the second time. Children will have the sentences read aloud to them and will be expected to get the grammar, punctuation and spelling of each one accurate. The Reading Challenge, Spelling Challenge and Poetry Recitation Challenge also forms part of the children's home learning.

**Reading at Home:** We would like reading books and diaries in school every day. We would expect that your child read at home daily. Please aim to sign their diaries **at least 3 times each week**. Remember they don't have to only read books. Newspapers, comics, the internet, television guides and games rules are all texts too! It is your child's responsibility to request a reading book change. Reading is an important skill which also enhances children's writing and imagination.

### **Challenges**

**Poetry recital:** Each half term children will be given 2 poems to learn at home. They must be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of the poem's content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—which improves their writing!

**Reading Challenge:** Each child will be issued with a challenge pack that contains a book and a set of questions to be completed. Children must record their answers to the questions on the lined paper provided and return the pack to school in good order.

**Spelling Challenges:** For each spelling challenge there are 25 words to learn. Once children are confident that they can spell all of the words they will be tested in school.

Thank you for your support  
Mrs Francis, Mr Brown and  
Mrs Shergill