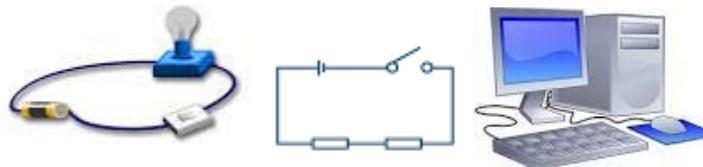


Class 4

Blowers Green Primary School



Summer 2018



Over the summer term, Year 4 will be studying a range of topics which will be taught through focus weeks.

History: In *Dudley's Got Talent*, we'll be finding out about Local History, focussing on:

- Learning about local sports heroes
- What it was like to be a child 100 years ago in the Black Country.
- Comparing and contrasting life now to 100 years ago.

Geography: Our focus in *Le Tour De France*, will be France, the use of it's land such as farming and tourism. We will use research that we do together on the computers and using atlases and other books.

DT: We will be finding out about simple circuits and switches in *Short Circuit* and will:

- Design, make and evaluate an object which requires a simple circuit and switch system.
- Know about safety around electric circuits and switches.

Art: We will be focussing on textiles and digital media art in *Can You 3D It?* and *Underlay, Overlay*. We will be using sewing techniques in the textiles aspect and computers or iPads for digital media.

Science: The topic covered in science this half term will be: *Animals Including Humans*. Children will explore:

- Different types of teeth and their functions.
- The functions of the human digestive system.
- Food chains—producers, predators and prey.



French: In French this term we will be learning phrases about the weather, leisure, different languages and nationalities and

Numeracy: This term children will be focussing on place value, the four operations, perimeter, area, volume and mass. Children have all now been given their log in details so they are able to practise on **Times Tables Rock Stars**. (<https://ttrockstars.com/login>).

Literacy: We will be learning to write different genres including story writing and a newspaper article using The Write Stuff style of learning using the book., *Charlie and the Chocolate Factory* by Roald Dahl. Our class reader will be *Kensuke's Kingdom* written by Michael Morpurgo.

RE & PHSE Children will be learning about *The Natural World* including various creation stories and exploring the work of the World Wildlife Fund. Children will debate conservation issues.

Music: Throughout our music lessons, children will be increasing their skills to read musical notation including sharps and flats, singing in a round and performing more complex pieces.

PE: Children will be swimming on **Wednesday afternoons so please ensure swimming kit is in school for this.**

Children will have PE on Friday mornings and this half term we will be focusing on **Athletics. Please ensure full kit is in school every day as PE forms a part of the school curriculum.** Long hair should be tied back. Remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, get lost or stolen and are dangerous when the children are out on the playground. ALL jewellery must be removed for PE lessons for health and safety reasons.

PSHE: Our focus this term is 'It's good to be me'.

Computing: Children will be taught a number of key ICT skills linked to multimedia presentations, coding and safe internet use this term. Children will be reminded of safe internet use. Please ensure that this is reinforced at home if children have access to computers.

Homework

Numeracy: Every Friday children will be given a mental maths test to complete at home. This needs to be handed in by the following **Wednesday**. If the children struggle with any questions, they can ask for help in school. Please try to encourage your child to hand in homework as early as possible in order for homework to be marked and returned so that children can correct any errors and misconceptions can be addressed. In addition to this, children need to be secure in their times tables from x2 to x12. Children need to be secure in rapid mental recall of all times tables as it forms the basis of all maths.

Literacy: Every 2nd Friday children will be issued with 10 Super Sentences. It is their responsibility to learn the key spellings and punctuation of these sentences. They will be tested for two consecutive Fridays and they must better their score the second time. Children will have the sentences read aloud to them and will be expected to get the grammar, punctuation and spelling of each one accurate. The Reading Challenge and Poetry Recitation Challenge also forms part of the children's homework.

These sentences will support the genre they are reading and writing in school. They may also be issued with additional homework pitched at their individual learning needs.

Handwriting: Handwriting practise homework will be given out several times this term too. This needs to be returned by the following Wednesday along with the Maths homework.

Reading at Home: We would like reading books and diaries in school every Friday and would expect that your child read at home daily. Please aim to sign their diaries at least 3 times each week. Mondays, Wednesday and Fridays if possible please. Remember they don't have to only read books. Newspapers, comics, the internet, television guides and games rules are all texts too! It is your child's responsibility to request a reading book change. Reading is an important skill which also enhance children's writing and imagination. Reading challenges are also encouraged. All children will be given a reading challenge to complete.

Poetry recital: Each half term children will be given 2 poems to learn at home. They must be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of the poem's content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—which improves their writing!

Spelling: Please encourage your child to complete the spelling challenges. Class 4 will be given regular spelling tests this term relating to the words in the National Curriculum for Years 3 and 4.

Thank you for your support!

