

Over the next term, Year 3 will be studying a range of topics which will be taught through focus weeks.

**Geography:** We will be learning about rivers, mountains and hills in the United Kingdom in our topic '**The UK Rocks!**'

**History:** Throughout our '**Walk like an Egyptian!**' topic, we will be finding out about **Ancient Egypt**. Our focus will be chronology and developing an understanding of how the Egyptians lived and what their different beliefs were through the use of artefacts and secondary sources.

**Art and Design:** During our '**Material World!**' unit, we will experiment with using different textiles creatively. In our topic '**Different Strokes!**' we will be learning how to mix paint and create different effects. We will also explore the work of other artists.

**Computing:** We will be learning how to collect and present data in our topic '**Show me, Show me!**'. We will use programmes such as Purple Mash to help us with this. E-safety will be embedded in all our computing work; please do the same at home if your child has access to electronic devices.

**Design and Technology:** We will focus on **textiles** in '**A Stitch in Time!**'. This will involve producing 2D works and using skills, tools and techniques to reproduce them as a 3D piece.

# Class 3

Blowers Green Primary School



## Spring 2018

**Literacy:** This term Class 3 will be reading '**Romeo and Juliet**' by William Shakespeare and '**Matilda**' by Roald Dahl.

From this lovely story, the children will be writing in a range of genres including: diary entries, non-chronological reports, letters, persuasive adverts and character descriptions.

**Numeracy:** We will be covering a range of skills in Numeracy with a focus on calculations and mental methods which children will be able to practice at home. Please encourage children to practice their times tables, and use the mental maths tests and times table clubs that are sent home each week to improve their scores!

**Science:** This half term we will be exploring a new topic, '**Rocks!**'. Our children will be encouraged to investigate and follow lines of enquiry in order to acquire knowledge of scientific phenomena and build upon and extend their prior knowledge and skills of predicting, observing, classifying and conducting fair tests.

**PSHE:** Our focus this term is on **Going for Goals** and **Getting on and Falling Out**. We will also be learning about **Rights, Responsibilities and British Values** through our class assemblies and whole school assemblies.

**RE:** We will look at special festivals that go on throughout the year within Christianity, Sikhism and Islam.

**Music:** We will continue to learn the recorder and focus on singing both in a group and in a round.

**PE:** The children will focus on **creative movement** and **net games**. Please ensure that all earrings are taken out on these days and left at home.

#### **Homework**

Every Friday children will be given a mental maths test to complete at home. This needs to be handed in by the following **Tuesday**. If the children struggle with any questions, they can ask for help in school. Please try to encourage your child to hand in homework as early as possible in order for homework to be marked and returned so that children can correct any errors and misconceptions can be addressed.

In addition to this, children need to be secure in their times tables for **x2, x3, x5, x10, x4 and x8 tables** and the corresponding division facts. Children need to be secure in rapid mental recall of all times tables as it forms the basis of all maths.

**Literacy:** Every 2nd Friday children will be issued with 7 Super Sentences. It is their responsibility to learn the key spellings and punctuation of these sentences. They will be tested for two consecutive Fridays and they must better their score the second time. Children will have the sentences read aloud to them and will be expected to get the grammar, punctuation and spelling of each one accurate. The Spelling, Reading and Poetry Recitation Challenge also forms part of the children's homework.

**Reading at Home:** We would like reading books and diaries in school every Friday and would expect that your child read at home daily. Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read books. Newspapers, comics, the internet, television guides and games rules are all texts too! It is your child's responsibility to request a reading book change. Reading is an important skill which also enhance children's writing and imagination.

**Poetry recital:** Children have 10 poems to learn by heart throughout their time in Year 3. They must be able to recite each poem, without any mistakes, and answer questions to demonstrate their understanding of the poem's content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—which improves their writing!

Thank you for your support  
Mr Smith and Mrs  
Williams.