

This term our topic is

## Nursery Rhymes and Animals

*Personal Emotional and*

*Social Development*

This term we will be learning about feelings. We will discuss things that make us feel happy and sad. Children will be encouraged to talk about things that are right and wrong and follow the school rules.

You can help your child by talking about good behaviour. Look in stories and discuss how the characters are feeling at different points and why.

*Communication and Language*

Your child will take part in lots of language based activities linked to the rhymes we are learning. They will be encouraged to talk about what they are doing and answer questions appropriately as to what, why and how they are completing tasks. We are continuing to learn our letters and sounds and developing speaking and listening skills through a range of fun games.

You can help your child by reading to and singing rhymes with them as often as possible.

# Nursery

**Blowers Green Primary School**



*Nursery Rhymes*

*and*

*Animals*

*Our Learning Journey*

*Spring Term*

*2017*

*Literacy*

We will be learning lots of new nursery rhymes and encouraging the children to recite them. Children will be encouraged to draw and paint pictures and talk about them relating to the rhyme we are learning each week. We will be encouraging your child to recognise their name and the letters s,a,t,p,i,n, as well as learning how to write them.

You can help your child by asking them to tell you their new rhyme and write their name.

*Mathematical Development*

Your child will take part in daily counting activities. They will be encouraged to count how many girls and boys there are in nursery, how many pieces of fruit we need and begin to count out the correct amount of pennies to pay for their fruit in the shop. We are continuing to learn our numbers to 10 and starting to count out sets to match specific numbers. For example, placing three cars on the number 3.

We will also be learning to use words to describe position, such as in, on, in front, behind and under.

You can help your child by practising their number recognition at home. You could also play hide and seek and describe the places you are hiding, such as 'under' the table.

## Understanding of the World

This half term we are going to be finding out about the different animals that are in our Nursery Rhymes. We will be finding out where they come from, where they live and other exciting facts. Your child will be encouraged to talk about what they know. You can help your child by talking about the animals in Nursery Rhymes and finding out where they live, what they eat, and what they are called when they are babies etc.

## Expressive Art and Design

As part of our topic we will be singing and dancing to many action songs and rhymes. We will also be using a variety of media to create representations of characters and animals we find in our rhymes. Children will have the opportunity to use a range of media each day to create items of their choice, this may be through painting, drawing, junk modelling, collage, play dough and much more. You can help your child by modelling how to draw people and animals at home.

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## Physical Development

This term we will be continuing to work on our pencil grip and using writing tools to make different marks. We will also practise using scissors safely. We will also be focusing on foods that are healthy and making healthy sandwiches. Children will be made aware of the importance of daily hygiene routines such as washing their hands and flushing the toilets. You can help your child at home by talking about the foods which are good for us.

We record your child's achievements in their individual learning journey. We would like to include any special achievements from home. This could be a photograph, a drawing or something your child has made. Please fill in any wow moments and send them to me by email or give them your child to bring to school.

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Thank you for your support

Miss Walker, Mrs Dhoot and Mrs Ahmed