

Year 6 Curriculum Plan

Programme of Study Y6 2018/19	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative Diary Persuasion Newspaper Article Poetry Non-Chronological Report Play Script Biography Reading Comprehension		Narrative Diary Newspaper Article Discussion Interview Reading Comprehension Letter Writing Poetry Balanced Argument		Narrative Biography Diary Newspaper Article Reading Comprehension Explanation Poetry Non-Chronological Report	
	Handwriting: Kinetic Letters					
	Spelling, Punctuation and Grammar					
	Class Reader: Kaspar Prince of Cats by M. Morpurgo		Class Reader: Trash by G. Wolf		Class Reader: Letters from the Lighthouse by E. Carroll	
	Poetry Study					
Mathematics	Place value Addition Subtraction Multiplication Division Fractions Decimals	Place value Addition Subtraction Multiplication division Geometry and measurement	Addition Subtraction Multiplication Division Statistics Fractions, decimals and percentages	Place value Addition Subtraction Multiplication Division Statistics Ratio and proportion	Place value Addition Subtraction Multiplication Division Geometry and measurement	Addition Subtraction Multiplication Division Statistics Fractions, decimals and percentages
	Problem solving, reasoning and fluency					
	Continue to use and apply <b>multiplication and division facts</b> for all times tables (12x12)					
Science	Light	Animals, Including Humans	Evolution And Inheritance		Living Things And Their Habitats	Electricity
	Working scientifically will be taught throughout the year					

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<b>Geography</b>	<b>Living in the Americas</b> Land Use Population Density		<b>Trading Places</b> Interconnected and Interdependent Global Supply Chain		<b>Road Trip USA</b> Physical Geography of North and South America - Earthquakes and Volcanoes	
<b>History</b>	<b>Tribal Tales</b> The Mayans		<b>Blitzed Brits</b> World War 2		<b>The Tale of the Black Country</b> Canals and barges, Round Oak Steel and Glass Works.	
Regular visits to the Blowers Green Museum and Art Gallery						
<b>Design and Technology</b>	<b>I'm Still Standing</b> Framed Structures		<b>Food Glorious Food</b> Celebrating Culture and Seasonality Fair Trade		<b>A Stitch in Time</b> Combining different fabric shapes Computer Aided Design Enterprise	
<b>Personal, Social and Emotional Education</b>	<b>New Beginnings</b>	<b>Saying No To Bullying</b>	<b>Going For Goals</b>	<b>Getting On and Falling Out</b>	<b>Good To Be Me</b>	<b>Relationships</b>
	Class Charity: Alzheimer's Society					
<b>Computing</b>	<b>Scratch That Coding</b>		<b>When I Say Data, You Say Base, Data... Data...</b> Inputting and presenting data		<b>Internet Explorers</b> Web design and Searches	
Cyber Safe - Digital Literacy - E-Safety To be taught throughout the year						
<b>Music</b>	<b>Singing in parts</b> Perfection of playing the Clarinets up to 8 notes Reading notation		<b>Singing in parts</b> Learning to play the Clarinets to include flats and sharps Perfection of sound quality and playing as a group Reading notation		<b>Singing for Leavers Assembly</b> Learning to play the Clarinets up to include low A and G and high A and G Harmony and melody playing Reading notation	
Famous musical composers and music from the Modern period						
<b>RE</b>	<b>Christian Beliefs</b>		<b>Places Of Worship</b>		<b>Beliefs And Practices</b>	
Christianity, Islam, Sikhism, Hinduism and Buddhism						
<b>Art</b>	<b>Sketch it!</b> Drawing	<b>Make your Mark</b> Printing	<b>Material World</b> Textiles	<b>Different Strokes</b> Painting	<b>Can you 3D it?</b> Sculpture	<b>Underlay Overlay</b> Digital Media And Collage

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	Regular visits to the Blowers Green Museum and Art Gallery					
	Class Artist: Salvador Dali					
<b>PE</b>	<b>Invasion Games</b>	<b>Gymnastics</b>	<b>Net Games</b>	<b>Creative Movement</b>	<b>Athletics</b>	<b>Striking And Fielding</b>
	Daily Golden Mile					
<b>French</b>	<b>Numbers 61-80</b> <b>Transport</b> <b>Plans for a trip</b> <b>Buying tickets</b>		<b>The weekend activities</b> <b>Daily routines</b> <b>Breakfast</b>		<b>Clothes – likes/dislikes – description and opinions</b> <b>Sports preferences</b>	