

Year 5 Curriculum Plan

<b>Programme of Study Y5 2017/18</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Literacy</b>	<b>Narrative Biography Diary Newspaper Article Discussion Interview Reading Comprehension Balanced Argument</b>	<b>Narrative Poetry Diary Non-Chronological Report Play Script Reading Comprehension</b>	<b>Narrative Biography Diary Newspaper Article Discussion Interview Reading Comprehension Letter Writing</b>	<b>Narrative Poetry Diary Non-Chronological Report Play Script Reading Comprehension</b>	<b>Narrative Biography Diary Newspaper Article Discussion Interview Reading Comprehension Explanation</b>	<b>Narrative Poetry Diary Non-Chronological Report Play Script Reading Comprehension</b>
	Spelling, Punctuation and Grammar					
	Class Reader: Emil and the Detectives by E. Kästner		Class Reader: The Firework Maker's Daughter M. Morpurgo		Class Reader: Holes by L. Sachar	
	Poetry Study					
<b>Numeracy</b>	<b>Addition Subtraction Multiplication Division Place value Fractions Decimals</b>	<b>Addition Subtraction Multiplication division Geometry and measurement Place value</b>	<b>Addition Subtraction Multiplication Division Statistics Place value Fractions Decimals</b>	<b>Addition Subtraction Multiplication Division Statistics Place value</b>	<b>Addition Subtraction Multiplication Division Geometry and measurement Place value</b>	<b>Addition Subtraction Multiplication Division Statistics Place value</b>
	Using maths in everyday situations (problem solving)					
	Recall multiplication and division facts for all times tables (12x12)					

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<b>Science</b>	<b>Forces</b>	<b>Properties And Changes Of Materials</b>	<b>Earth And Space</b>		<b>Living Things And Their Habitats</b>	<b>Animals, Including Humans</b>
	Working scientifically will be taught throughout the year					
<b>Geography</b>	<b>Pole to Pole</b> Longitude and Latitude World Time Zones		<b>Extreme Earth</b> Biomes, Vegetation Belts, Climate zones, Water Cycle		<b>Beijing and Back</b> Trade Links, Natural Resources Etc.	
	<b>History</b>	<b>Invaders or Traders?</b> Anglo Saxons, Scots and Vikings		<b>Stormin' Normans</b>		<b>Terrible Tudors</b>
Regular visits to the Blowers Green Museum and Art Gallery						
<b>Design and Technology</b>	<b>Short Circuit</b> Complex switches and circuits		<b>Food Glorious Food</b> Celebrating culture and Seasonality		<b>Marvellous Mechanisms</b> Pulleys and Gears	
	<b>Personal, Social and Emotional Education</b>	<b>New Beginnings</b>	<b>Saying No To Bullying</b>	<b>Going For Goals</b>	<b>Getting On And Falling Out</b>	<b>Good To Be Me</b>
Class Charity: Sickle Cell and Thalassaemia						
<b>ICT</b>	<b>Scratch That</b> Scratch		<b>When I Say Data, You Say Base, Data... Data...</b> Purple Mash – Inputting and presenting data		<b>Web Architects</b> Web design and searches (J2E)	
	<b>Cyber Safe</b> - Digital Literacy - E-Safety To be taught throughout the year					
<b>Music</b>	<b>Singing in parts</b> Learning to play the Clarinets up to 5 notes Reading notation		<b>Singing in parts</b> Learning to play the Clarinets up to 8 notes Improving the sound quality and playing as a group Reading notation		<b>Singing in parts</b> Learning to play the Clarinets up to include low A and G and high A and G Harmony and melody playing Reading notation	
	Famous musical composers and music from the Romantic period					

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<b>RE</b>	<b>Lifestyles</b>		<b>Community and Authority</b>		<b>Communities and Storytelling</b>	
	Christianity, Islam, Sikhism, Hinduism and Buddhism					
<b>Art</b>	<b>Sketch it!</b> Drawing	<b>Make your Mark</b> Printing	<b>Material World</b> Textiles	<b>Different Strokes</b> Painting	<b>Can you 3D it?</b> Sculpture	<b>Underlay Overlay</b> Digital Media And Collage
	Regular visits to the Blowers Green Museum and Art Gallery					
	Class Artist: Andy Warhol					
<b>PE</b>	<b>Invasion Games</b>	<b>Gymnastics</b>	<b>Net Games</b>	<b>Creative Movement</b>	<b>Athletics</b>	<b>Striking And Fielding</b>
	Daily Golden Mile					
<b>French</b>	Greetings and personal info School subjects Likes/dislikes Telling the time		Food – describe as healthy/unhealthy Places located in a town Asking/giving directions		Holidays – giving opinions re holidays At home – rooms/what people do at home	