

Nursery Curriculum Plan

| <b>Programme of Study Nursery 2017/18</b>         | <b>Autumn 1</b>   | <b>Autumn 2</b>   | <b>Spring 1</b>   | <b>Spring 2</b>   | <b>Summer 1</b>   | <b>Summer 2</b>   |
|---|---|---|---|---|---|---|
| <b>Topic</b>                                      | All about me  | Whatever Next   | Pets  | Nursery Rhymes  | Growing   | Out and about   |
| <b>Communication And Language</b>                 | Listening Skills<br>Speaking Skills<br>Understanding                  | Listening Skills<br>Speaking Skills<br>Understanding                  | Listening Skills<br>Speaking Skills<br>Understanding                  | Listening Skills<br>Speaking Skills<br>Understanding                  | Listening Skills<br>Speaking Skills<br>Understanding                  | Listening Skills<br>Speaking Skills<br>Understanding                  |
|   | Phonics Programme: Letters and Sounds Phase 1                         |   |   |   |   |   |
| <b>Physical Development</b>                       | Pencil control<br>Moving Safely<br>Personal Hygiene<br>Healthy Eating | Pencil control<br>Moving Safely<br>Personal Hygiene<br>Healthy Eating | Pencil control<br>Moving Safely<br>Personal Hygiene<br>Healthy Eating | Pencil control<br>Moving Safely<br>Personal Hygiene<br>Healthy Eating | Pencil control<br>Moving Safely<br>Personal Hygiene<br>Healthy Eating | Pencil control<br>Moving Safely<br>Personal Hygiene<br>Healthy Eating |
|   | Write Dance   |   |   |   |   |   |
| <b>Personnel Social and Emotional Development</b> | Starting Nursery  | My Friends  | Trying my Best  | Good to be Me   | My Family   | Moving On   |
| <b>Literacy</b>                                   | Sharing Stories<br>Poems<br>Rhymes                                    | Sharing Stories<br>Poems<br>Rhymes                                    | Sharing Stories<br>Poems<br>Rhymes                                    | Sharing Stories<br>Poems<br>Rhymes                                    | Sharing Stories<br>Poems<br>Rhymes                                    | Sharing Stories<br>Poems<br>Rhymes                                    |
|   | Phonics Programme: Letters and Sounds Phase 2                         |   |   |   |   |   |
| <b>Numeracy</b>                                   | Numbers Shapes<br>Measures  | Numbers Shapes<br>Measures  | Numbers Shapes<br>Measures  | Numbers Shapes<br>Measures  | Numbers Shapes<br>Measures  | Numbers Shapes<br>Measures  |
|   | Using maths in everyday situations (problem solving)                  |   |   |   |   |   |

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|                                   |  |   |   |   |   |   |
|-----------------------------------|--|---|---|---|---|---|
| <b>Understanding the World</b>    | People in our Community<br>Technology<br>The World Around Us   | People in our Community<br>Technology<br>The World Around Us  | People in our Community<br>Technology<br>The World Around Us  | People in our Community<br>Technology<br>The World Around Us  | People in our Community<br>Technology<br>The World Around Us  | People in our Community<br>Technology<br>The World Around Us  |
| <b>Expressive Arts and Design</b> | Singing<br>Making Music<br>Creative<br>Movement<br>Painting<br>Drawing<br>Modelling<br>Role Play<br>Using different materials and tools  | Singing<br>Making Music<br>Creative<br>Movement<br>Painting<br>Drawing<br>Modelling<br>Role Play<br>Using different materials and tools | Singing<br>Making Music<br>Creative<br>Movement<br>Painting<br>Drawing<br>Modelling<br>Role Play<br>Using different materials and tools | Singing<br>Making Music<br>Creative<br>Movement<br>Painting<br>Drawing<br>Modelling<br>Role Play<br>Using different materials and tools | Singing<br>Making Music<br>Creative<br>Movement<br>Painting<br>Drawing<br>Modelling<br>Role Play<br>Using different materials and tools | Singing<br>Making Music<br>Creative<br>Movement<br>Painting<br>Drawing<br>Modelling<br>Role Play<br>Using different materials and tools |
| <b>Parental/Carer involvement</b> | <p>Opportunities for parents and carers to come into school to support our curriculum, sharing their cultural experiences, talents and professional expertise</p> <p>Contact through individual pupils' home reading record and phonics book.</p> <p>Support and help with special classroom activities or visits planned throughout the year.</p> |   |   |   |   |   |