

Sports Premium Report

Blowers Green Primary School



What is the Sports Premium Grant?

The sports premium is specific funding designed to improve the provision of physical education (P.E) and sport in primary schools. It is allocated on the basis of a £8000 lump sum and an additional amount of £5 per pupil aged 5 to 11 for the academic year 2018/19. Blowers Green Primary School receives funding amounting to £18 400. Schools must spend the additional funding on improving their provision of PE and sport, but the school has the freedom to choose how they do this.

Use of Sports Premium in 2016/2017

The Government is providing additional funding of £150 million per to improve provision of physical education (PE) and sport in primary schools. This funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, will be allocated to primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

How we used our Sports Premium allocation. £18 400 in 2017/2018

- Employ a specialist sports coach from Elite Sports. Coaches to lead sporting activities throughout lunchtimes across both key stages
- Offer after school clubs that enable pupils to utilise a range of skills and establish participation habits.
- Provide bespoke coaching and mentoring for staff across school.
- Subsidised activities both in and out of school in order for children to experience a range of new activities e.g. caving, orienteering and abseiling
- Enhanced resources for PE to enhance the learning and support the teaching of the subject.

School will also be using the funding to:

- Enhance the outdoor provision for sports and fitness (e.g. Daily Mile Circuit, Trim Trail, Outdoor Gym or Sports Pitch)
- Develop 'Pupil Leaders of Sport' to encourage a more active school and to promote 30 active minutes a day to meet government target of 60 active minutes for every child every school day.
- Buying quality assured professional development modules or materials for PE and sport.

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As part of our school improvement and evaluations, our school looked not only the impact which the Sports Premium funding has had for this year, but also the previous years too. School considered the impact on the teaching staff, children, parent's views on P.E at Blowers Green and also the curriculum. Next steps and recommendations have also been considered

Impact of Sports Premium on Teaching and Learning of PE in 2017/2018

Ofsted noted the following as impact of the funding (Ofsted Report, November 2016)

'The sport premium has been used to enhance the skills of staff'

'A higher proportion of pupils are now participating in clubs and sporting activities.'

'Leaders co-ordinated several whole school competitions including tennis, archery and multi-skills tournaments which pupils enjoyed immensely'.

Impact on Quality of Teaching in the School

Ofsted noted the following as impact of the funding (Ofsted Report, November 2016) 'The sport premium has been used to enhance the skills of staff'

- Increase in all staff's subject knowledge and confidence to deliver high quality physical activities, lead sporting activities including use of technical vocabulary and experiences of a range of sports.
- Particular focus on improving support staff knowledge, expertise and effectiveness when leading sporting and physical activities during lunchtime sessions. Staff set challenges and record results on blackboards visible around the outside environment.
- Increased understanding and confidence to assess children against what is below, expected and above in the different areas of P.E. Specialist Sports coaches to support teaching staff with judgements and assessments.
- Staff to experience a wider understanding of the different resources which can be used to support teaching and how these can be used to support and enhance children's learning.
- Further ideas to model skills and areas of P.E to the children to ensure consolidation and application of skills. Support staff have improved confidence when supporting P.E. lessons.
- The understanding of the rules in games as well as areas of P.E has improved, especially where the teacher's subject knowledge and personal experience is limited; for example dodgeball, tennis and tri-golf.

Impact on achievement of pupils at the school

Ofsted noted the following as impact of funding (Ofsted Report, November 2016)

'A higher proportion of pupils are now participating in clubs and sporting activities'

- Children are accessing more sporting opportunities outside of curriculum P.E.

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- Due to increased staff understanding and knowledge, children's needs are being accommodated for all pupils. Pupils with additional sporting needs and provision for those identified as gifted and talented, are effectively supported by staff.
- Good levels of participation and enjoyment in after school activities.
- Children are experiencing a wider range of sports, which in turn, is improving children's skill set; running, jumping, movements, catching, throwing etc. As well as an improved knowledge of sporting rules and tactics.
- Numbers of children participating in physical activity during lunchtime are significantly increased and pupil's voice shows an improvement in children's enjoyment of lunchtimes. A Year 3 girl was *quoted 'I like the hula-hoop challenge and always try and beat my score. It also helps me focus when I get back to class in the afternoon.'* In addition a Year 5 boy said *'Cricket at lunch makes me happy and they [the coaches] help me improve my bowling'*.

Impact on the curriculum

Ofsted noted the following as impact of funding (Ofsted Report, November 2016)

'Leaders co-ordinated several whole school competitions including tennis, archery and multi-skills tournaments which pupils enjoyed immensely'

- Due to increase in staff confidence and subject knowledge, there is now more variety in the P.E curriculum.
- Support staff have an improved knowledge and understanding of a range of reports and are more confident when supporting curriculum PE lessons.
- Children's ability to engage and perform in PE lessons to a high standard has been improved by the access and availability of physical and sporting activities throughout the school day.
- Wider opportunities in afterschool clubs will allow children to experience a wider variety of sports and physical activity which impacts positively on enjoyment and achievement in PE lessons.
- As of April 2018, 8 children in the Year 6 cohort have achieved the national requirement to swim competently, confidently and proficiently over a distance of at least 25 metres. They are able to use a range of strokes effectively and perform safe self-rescue in different water based situations.

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How We Intend to Use Our Sports Premium Allocation in 2018/19

- The government has confirmed that funding from the tax on sugary drinks will be ring fenced for school sport until 2020.
- The Primary PE and Sports Premium Funding will double from 2017.
- Establish a regular participation in competitive inter-school sport programme.
- Review equipment and resources available to school and make any necessary improvements.
- Enhance outdoor provision for physical and sporting activity.
- Consider impact of the 'Daily Mile'. Consider ways of supporting and improving effectiveness and enjoyment of the mile.
- Continue to offer after school clubs that enable pupils to utilise a range of skills and establish participation habits
- Support staff in the provision and delivery of *60 Active Minutes for Every Child, Everyday*.

The Intended Impact of Our Sports Premium Allocation in 2018/19

- Enhanced outdoor provision that promotes sport and fitness.
- High quality professional development opportunities for teachers in PE and sport.
- Improved resources for PE to enhance the learning and support the teaching of the subject.
- Pupil Leaders of Sport will be have the skills to lead activities with peers.
- Children provided with opportunity for 60 minutes of physical activity everyday.