

Sports Premium Report

Blowers Green Primary School



Use of Sports Premium in 2016/2017

The Government is providing additional funding of £150 million per to improve provision of physical education (PE) and sport in primary schools. This funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, will be allocated to primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

How We Used Our Sports Premium Allocation

£9,020 in 2016/17

- Specialist PE teacher coached and mentored teachers to improve the quality of teaching and learning in PE
- Organised sport competitions and increased pupils' participation in competitions
- Worked with external facilitators to tackle obesity and improve fitness rates
- Worked with an external sports company to provide children with a range of sporting experiences i.e. 'Bubble Football', 'Laser Tag'
- Subsidised activities both in and out of school in order for children to experience a range of new activities e.g. caving, orienteering and abseiling
- Enhanced resources for PE to enhance the learning and support the teaching of the subject

Impact of Sports Premium on Teaching and Learning of PE in 2016/17

Ofsted noted the following as impact of the funding (Ofsted Report, November 2016)

'The sport premium has been used to enhance the skills of staff'

'A higher proportion of pupils are now participating in clubs and sporting activities.'

'Leaders co-ordinated several whole school competitions including tennis, archery and multi-skills tournaments which pupils enjoyed immensely'.

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■ Impact on Quality of Teaching in the School

Ofsted noted the following as impact of the funding (Ofsted Report, November 2016)

'The sport premium has been used to enhance the skills of staff'

- Alongside the curriculum we have invested in continuous training for our staff to ensure they can deliver consistently good or better lessons. The large majority of teaching staff have successfully gained their *'British Gymnastics for Teachers Award'*.
- Our specialist teacher worked alongside teachers in lessons to increase their subject knowledge and confidence in PE. Modelled sessions were delivered each week throughout all year groups, which were then used and adapted by the teacher through the use of assessment for learning. This enabled quality assured professional training for staff to raise their competence in teaching PE and sport.
- Coaches and teaching staff also worked alongside each other in planning progressive programmes of work, catered to individual pupil learning needs.
- Coaches and class teachers used their personalised key skill assessments in order to assess our pupils' in PE and use this as a basis to inform teaching, planning and support.
- Monitoring of teaching and learning shows that teaching and learning is consistently good.

■ Impact on Behaviour and Safety of Pupils at the School.

Ofsted noted the following as impact of the funding (Ofsted Report, November 2016)

'Pupils behaviour is exceptional''

It is extremely important for us to promote pupils' spiritual, moral, social and cultural development, ensuring all individual needs are met, including for the most able pupils. It is our aim to enable children to acquire crucial learning behaviours for a life-long love of sport such as resilience, commitment and perseverance.

- Teaching staff and coaches are unreservedly positive about both behaviour and safety and as a result pupils consistently display a thirst for knowledge and love of learning, which have a very strong impact on their progress in lessons and how aware they are of the extent to which outstanding attitudes and behaviour contribute to school life, adult life and work.
- Continuous training for staff was undertaken to encourage skilled and highly consistent behaviour management, which made a strong contribution to an exceptionally positive climate for learning.
- Rigorous, effective risk assessments were carried out for activities within and outside of school.

■ Impact on the Quality of Leadership and Management of PE in the School

Ofsted noted the following as impact of the funding (Ofsted Report, November 2016)

'Leaders co-ordinated several whole school competitions including tennis, archery and multi-skills tournaments which pupils enjoyed immensely'

- Our PE leaders and coaches are highly ambitious for the pupils and lead by example.
- Management focussed relentlessly on improving teaching and learning. The sports leader in school is a skilled professional who has developed core provision and has supported all staff. This has resulted in most staff being confident and competent to use a range of teaching and learning styles in PE.
- The large majority of lessons are good with some outstanding as an impact of his work.
- The majority of children made good progress in this subject.
- The school was awarded the Bronze Sports Award 2015
- The school was awarded the Silver Sports Award 2017

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■ Impact on achievement of pupils at the school

Ofsted noted the following as impact of the funding (Ofsted Report, November 2016)

'A higher proportion of pupils are now participating in clubs and sporting activities.'

- A progressive, developmental programme in games, gymnastics and dance, was implemented in order to reach the outcomes of the new Primary Physical Education 2014 Curriculum.
- The least active pupils were encouraged to take part in after school activities in order to increase participation in PE and sport, facilitating pupils' opportunities to develop healthy lifestyles and reach the performance levels they are capable of.
- Our 'Star of the Week' award system, in which one child in each class were chosen for demonstrating outstanding technique, skill or enthusiasm in their P.E lessons enabled them to develop a positive, sustained interest in physical activity. In addition, this gave pupils the spring board to become more involved in competitive school sport.
- Pupils in Years 4 visit the local swimming baths for swimming lessons on a weekly basis.
- A 'Sports Champion' was in post in order to enhance playground games at break and lunchtimes and as a result, pupils were offered enhanced activities resulting in pupils being more actively involved in structured activities.
- Pupils deemed able, gifted and talented in sport were given every opportunity to improve with the support of expert coaching from Premier Sports Coaching, who advised us in identifying these talented athletes and supporting pupils in PE and competition teams.

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Sports Premium in 2017/2018

How We Intend to Use Our Sports Premium Allocation £18,400 in 2017/18

- Enhance the outdoor provision for sports and fitness (e.g. Daily Mile Circuit, Trim Trail, Outdoor Gym or Sports Pitch)
- Provide bespoke coaching and mentoring for staff
- Offer after school clubs that enable pupils to utilise a range of skills and establish participation habits
- Buying quality assured professional development modules or materials for PE and sport
- Develop 'Pupil Leaders of Sport'

The Intended Impact of Our Sports Premium Allocation £18,400 in 2017/18

- Enhanced outdoor provision that promotes sport and fitness
- High quality professional development opportunities for teachers in PE and sport
- Improved resources for PE to enhance the learning and support the teaching of the subject
- Pupil Leaders of Sport will be have the skills to lead activities with peers