

# Sports Premium Report

## Blowers Green Primary School



### Use of Sports Premium in 2014/2015

The Government is providing additional funding of £150 million per annum for academic years 2014 to 2015 and 2015 to 2016 to improve provision of physical education (PE) and sport in primary schools. This funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, will be allocated to primary school headteachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

### How We Used Our Sports Premium Allocation

£8,644 in 2014/15

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in competitions
- buying resources for PE to enhance the learning and support the teaching of the subject
- providing places for pupils on after school sports clubs

### Impact of Sports Premium on Teaching and Learning of PE in 2014/15

In 2014/15, Sport Plus were the company we used to consult when improving and implementing our School Sport Plan. Sports Plus has a wide range of knowledge and experience with school sport and PE and we used them to identify our strengths and areas for development and provide us with feedback on how to improve our best practice.

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### ■ The Impact on achievement of pupils at the school

- **Progressive, developmental** programme in games, gymnastics and dance, was implemented in order to reach the outcomes of the new Primary Physical Education 2014 Curriculum.
- The least active pupils were encouraged to take part in after school activities in order to increase participation in PE and sport, **facilitating** pupils' opportunities to develop healthy lifestyles and reach the performance levels they are capable of.
- We had a 'Star of the Week' award system, in which one child in each class were chosen for demonstrating **outstanding** technique, skill or enthusiasm in their P.E lessons. This enabled them to develop a **positive, sustained interest** in physical activity. In addition, this gave pupils the spring board to become more involved in **competitive school sport**.
- Pupils in Years 4 visit the local swimming baths for swimming lessons on a weekly basis. Any children who require extra support with swimming beyond Year 4 were offered **'top up' sessions**.
- Pupils deemed **able, gifted and talented** in sport were given every opportunity to improve with the support of **expert coaching** from Sports Plus Coaching, who advise us in identifying these talented athletes and supporting them in PE and competition teams.

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### ■ The Impact on Quality of Teaching in the School

- Alongside the curriculum we have invested in **continuous training** for our staff to ensure they can deliver consistently good or better lessons. The large majority of teaching staff have successfully gained their \*\*\*\*\*
- Our **specialist, qualified coaches** from Sports Plus worked alongside teachers in lessons to increase their subject knowledge and confidence in PE. **Modelled sessions** were delivered each week throughout all year groups, which were then used and adapted by the teacher through the use of **assessment for learning**. This enabled **quality assured professional training** for staff to **raise their competence** in teaching PE and sport.
- Coaches and teaching staff also worked alongside each other in planning progressive programmes of work, catered to individual pupil learning needs.
- Coaches and class teachers used their **personalised key skill assessments** in order to assess our pupils' in PE and use this as a basis to inform teaching, planning and support.

### ■ The Impact on Behaviour and Safety of Pupils at the School.

It is extremely important for us to promote pupils' **spiritual, moral, social and cultural development**, ensuring all individual needs are met, including for the most able pupils. It is our aim to enable children to acquire **crucial learning behaviours** for a life-long love of sport such as **resilience, commitment and perseverance**.

- Teaching staff and coaches are **unreservedly positive** about both **behaviour and safety** and as a result pupils **consistently** display a thirst for knowledge and love of learning, which have a very strong impact on their progress in lessons and how aware they are of the extent to which **outstanding** attitudes and behaviour contribute to school life, adult life and work.
- **Continuous training** for staff was undertaken to encourage skilled and **highly consistent behaviour management**, which made a strong contribution to an **exceptionally positive climate for learning**.
- **Rigorous, effective risk assessments** were carried out for activities within and outside of school.

### ■ The Impact on the Quality of Leadership and Management of PE in the School

Our **pursuit for excellence** in our PE and sport activities is demonstrated by an **uncompromising drive to strongly improve and maintain the highest levels of achievement and personal development for all pupils over a sustained period of time**.

- Our PE leaders and coaches are **highly ambitious** for the pupils and lead by example.
- Management focussed **relentlessly** on improving teaching and learning. The Sports Leader in school is a skilled professional who has developed core provision and has supported all staff. This has resulted in most staff being confident and competent to use a range of teaching and learning styles in PE.
- The large majority of lessons are good with some outstanding as an impact of his work.
- The majority of children made good progress in this subject.
- The school was awarded the Bronze Sports Award 2015