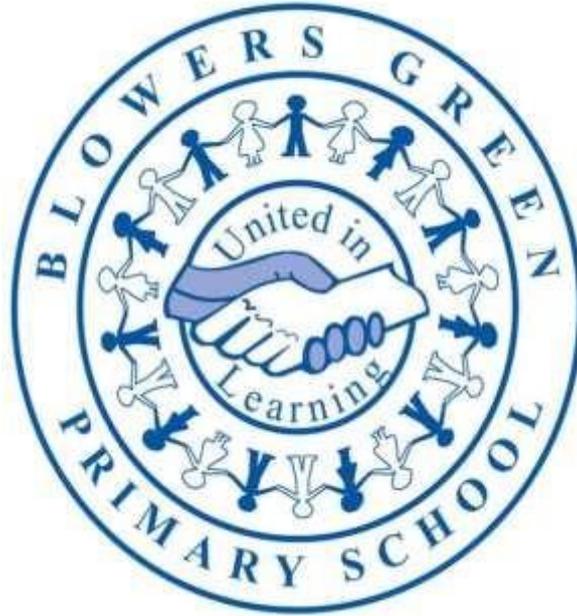


Blowers Green Primary School



Behaviour Policy

September Term 2016

Blowers Green Primary School Behaviour Policy September 2016

‘Good behaviour is a necessary condition for effective teaching to take place’

The Governing Body accepts this principle and seeks to create an environment in the school which encourages and reinforces good behaviour. Furthermore, it is acknowledged that society expects good behaviour as an important outcome of the educational process.

We aim to:

- To create an environment that encourages and reinforces good behaviour.
- To define acceptable standards of behaviour.
- To encourage consistency of response to both positive and negative behaviour.
- To promote self-esteem, self-discipline and positive relationships.
- To ensure that the school's expectations and strategies are widely known and understood.
- To encourage the involvement of both home and school in the implementation of this policy.

The school has a positive and inclusive approach to managing behaviour. We believe in encouraging good behaviour through a range of positive management strategies.

Through this positive approach we aim to pre-empt inappropriate behaviour, thus enabling us to focus on good behaviour. We believe strongly in the importance of promoting and praising good behaviour.

We put great emphasis on the importance of interacting with others in respectful ways through speech, actions and relationships. Children have the right to be safe, treated politely and to learn without disruption.

The Governors of Blowers Green Primary School expect all families to comply fully with this policy and therefore, it is expected that parents support the school in the implementation of this policy at all times.

Teachers’ Powers (DfE Guidance 2014)

Teachers have statutory authority to discipline pupils whose behaviour is unacceptable, who break the school rules or who fail to follow a reasonable instruction (Section 90 and 91 of the Education and Inspections Act 2006).

The power also applies to all paid staff (unless the head teacher says otherwise) with responsibility for pupils, such as teaching assistants.

Teachers can discipline pupils at any time the pupil is in school or elsewhere under the charge of a teacher, including on school visits.

Teachers can also discipline pupils in certain circumstances when a pupil's misbehaviour occurs outside of school.

Teachers have a power to impose detention outside school hours.

Teachers can confiscate pupils' property.

The Golden Rules at Blowers Green:

- Be respectful and have good manners
- Always be honest and tell the truth
- Look after the school environment and property
- Do as you are asked by all adults working in school
- Always keep your hands and feet to yourself
- Wear the correct school uniform and always be a good representative for our school
- Always complete your work to a good standard. Ensure you have the correct equipment for learning

Classroom Management

Classroom management and teaching methods have an important influence on children's behaviour. The classroom environment gives clear messages to the children about the extent to which they and their efforts are valued. Relationships between teacher and children, strategies for encouraging good behaviour, arrangements of furniture, access to resources and classroom displays all have a bearing on the way children behave.

- Classrooms should be organised to develop independence and personal initiative.
- Materials and resources should be arranged to aid accessibility and reduce uncertainty and disruption.
- Displays should help develop self-esteem through demonstrating the value of every individual's contribution, and overall the classroom should provide a welcoming environment.
- Teaching methods should encourage enthusiasm and active participation for all.
- Lessons should aim to develop the skills, knowledge and understanding which will enable the children to work and play in co-operation with others.
- Praise should be used to encourage good behaviour as well as good work.

Timeout

Each class has a place where children can go to take 'time out' in a positive way. This area is also used to encourage pupils to reflect upon their actions. Timers may be used if appropriate or necessary to limit the time spent.

Responsibility

Children are given responsibility in class and around school in a variety of ways ranging from class monitors, house captains, play leaders as well as through the School Council.

Rewarding Good Behaviour (awarded at the discretion of staff)

The values and school rules are reinforced by adults in school by in a variety of ways:

- Verbal praise and recognition
- Stars, stickers and dips
- House Points
- Visit other classes or teachers
- Class certificates ,Well done postcard or phone call home
- Sent to Deputy/Head teacher to share good news and to receive praise and/or stickers
- Star of the week awards

Consequences of Inappropriate Behaviour

At Blowers Green we will not tolerate behaviour which impacts on other people's learning and/or safety.

We encourage children to reflect and, given the options, make a positive choice to behave in the correct way. When children make the wrong choice we help them to understand that there is a consequence for that choice. We also support children when a wrong choice is made, to recognise what the correct choice might have been.

Consequences

1. Verbal reminder of expectation
2. Name recorded 1
3. Name recorded 2, before sanctions commence
4. Miss playtime/s (with supervision)
5. Miss lunchtime/s (with supervision) *
6. Time out (send to partner class)
7. Sent to Phase leader
8. Sent to Deputy Headteacher
9. Sent to Headteacher

*Deputy Headteacher is made aware at this stage. This is recorded in the school's behaviour log.

The above model may not be suitable for all occasions; for instance where the child's behaviour is severe or negative and has an adverse effect on others it may be necessary to accelerate through the sanctions more quickly, with some steps being missed out.

Class teachers may contact parents at any stage if a child's behaviour is serious, or is continuing despite the application of the consequences.

Where behaviour is deemed to be at a level judged to be unacceptable, a record is maintained in a central file. This will help keep track on how often children are displaying inappropriate behaviour and whether or not more intervention needs to take place.

If inappropriate behaviour continues and the above procedures are not having an impact then an individual behaviour plan may be drawn up. Parents will be informed if the pupil is subject to an individual behaviour plan.

This may be followed by further sanctions that may include:

- Isolation in school
- Reduced timetable
- Pupil Referral Units
- Fixed Exclusion
- Permanent Exclusion

It can only be the decision of the Head teacher or Deputy Head teacher to isolate or exclude a child or reduce a pupil's timetable.

In the case of a serious physical assault then, at the Head's discretion, a child may be permanently excluded immediately.

It may be necessary to involve the out of school professionals such as Education Psychologists and heads of pupil referral.

Pupils who display significant and/or persistent behavioural difficulties will be placed on the special needs register and supported and monitored as appropriate

Any incidences in which a pupil has had to be physically restrained must be reported immediately to the head/deputy and parents must be notified. All incident of physical restraint must be recorded

Lunchtimes

Lunchtimes at Blowers Green Primary School should be a happy time for children when they can enjoy activities with their friends and practise and learn good social skills and table manners. Above all they should feel happy and safe. To this end we have high expectations of behaviour and clear sanctions in place if children do not conform.

- Children should be at all times polite and display good manners to all adults and other children.
- Within the Dining Room and Classroom good eating habits and table manners should be taught and expected.
- Safety within the playground should be of prime importance to both adults and children.
- Good behaviour and practice should be recognised and rewarded.

- Children should clearly understand sanctions that will be imposed if they misbehave.

Involvement of Parents

The Governors of the school expect parental co-operation and support at all times. Class teachers may contact parents at any stage if a child's behaviour is serious, or is continuing despite the application of the consequences. The aim is for home and school to work together to support the child in improving behaviour so that they fully comply with our school behaviour policy.

Attendance

For our children to gain the greatest benefit from their education it is vital that they attend regularly and your child should be at school, on time, every day the school is open unless the reason for the absence is unavoidable.

Parents/carers are expected to contact school at an early stage and to work with the staff in resolving any problems together. This is nearly always successful. If difficulties cannot be sorted out in this way, the school may refer the child to the Education Investigation Officer (EIO) from the Local Authority. He/she will also try to resolve the situation by agreement but, if other ways of trying to improve the child's attendance have failed and unauthorised absences persist, these Officers can use sanctions such as Penalty Notices or prosecutions in the Magistrates Court. Alternatively, parents or children may wish to contact the EIO themselves to ask for help or information. They are independent of the school and will give impartial advice.

Penalty Notice Fines issued by the Local Authority

The Education Investigation Service at the Local Authority may issue a Penalty Notice Fine of up to £120 (per parent/per child) or instigate legal proceedings in the Magistrates Court in the following circumstances:

- Where an excluded child is identified in a public place in the first 6 days of an exclusion,
- Where a Formal Warning Notice has previously been issued regarding unauthorised absence and further unauthorised absence is accrued,
- Where there is recorded unauthorised term time leave of absence/holiday leave. Further information regarding Penalty Notice Fines and other enforcement proceedings relating to school attendance can be obtained from the Education Investigation Service (01384 813417).

Policy agreed by Governors: November 2016

To be reviewed: September 2017

